

## **ECON 5430/6430 - South Asian Economic History and Development**

Spring 2021, 3 Credits

Tuesday & Thursday, 10:45am -12:05pm

This class will be taught in IVC mode, with meetings occurring on Zoom at the listed class time.

Instructor: Haimanti Bhattacharya (Associate Professor, Economics)

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Office Hours: Email for virtual appointment

**Course Description:** This course is designed to help students understand and explain the economic development of South Asia (the Indian subcontinent). We will study the historical evolution of South Asia from the colonial period and a selection of contemporary topics that shed light on the development challenges. This course takes a holistic approach toward economic development. Therefore, in addition to studying the scale and composition of the economy, it also emphasizes inequality, gender, class, environment, politics, and public health in South Asia.

### **Course Learning Outcomes**

By the end of this course, you should be able to:

- Outline the economic history of the last two centuries in shaping contemporary South Asia.
- Explain current development challenges for South Asia.
- Understand the relevance of South Asia in the present globalized world.

**Reference** materials and links will be made available on Canvas.

### **Teaching & Evaluation:**

- This is a mixed lecture and discussion course. Many classes will be structured around a lecture, and there will be several classes where you will be assigned to present and discuss specific readings.
- You will be graded on your assigned class presentations and discussions (50% of your grade), and a project (50% of your grade). You may choose any relevant topic for your project and present it at the end of the semester.
- Course grade criterion (based on aggregate weighted score 's')
  - A :  $s \geq 92\%$ , A- :  $92\% > s \geq 90\%$
  - B+ :  $90\% > s \geq 88\%$ , B :  $88\% > s \geq 82\%$ , B- :  $82\% > s \geq 80\%$
  - C+ :  $80\% > s \geq 75\%$ , C :  $75\% > s \geq 70\%$ , C- :  $70\% > s \geq 65\%$
  - D+ :  $65\% > s \geq 60\%$ , D :  $60\% > s \geq 55\%$ , D- :  $55\% > s \geq 50\%$
  - E :  $50\% > s$

- All students are expected to abide by the academic code of conduct as laid out by the university: <https://regulations.utah.edu/academics/6-400.php>
- Incompletes are not generally given for non-medical reasons.
- If you have any question regarding your grades, you must ask within a week from the day the grades are posted. No exceptions to this rule will be entertained.
- This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. Any changes will be announced on Canvas.

**Wellness Statement.** Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - [www.wellness.utah.edu](http://www.wellness.utah.edu); 801-581-7776.

**Americans with Disabilities Act.** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

**Diversity Statement.** A diversity of ideas, opinions, and life experiences makes every classroom richer. No matter who you are, this is a class for you. I hope that you will learn something about people who are unlike you in this course – and I hope that you will participate fully, bringing your own perspective to others, too. It is my intent to present materials and activities that are respectful of our great diversity: gender, sexuality, disability, age, religion, socioeconomic status, ethnicity, race, life experience, and culture. If any of our class meetings conflict with your holy days please let me know and I will work to make arrangements for you.

**Veterans Statement.** For student veterans, the University of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Visit their website for information about what support they offer and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need additional support in this class.

**Undocumented Student Support Statement.** If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit [dream.utah.edu](http://dream.utah.edu).

**Addressing Sexual Misconduct.** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**LGBT Resource Center.** If you are a member of the LGBTQ community, I want you to know that my classroom is a safe zone. Additionally, the U of Utah has an LGBT Resource Center on campus. They are located in Room 409 in the Oplin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu/>. Please also let me know if there is any additional support you need in this class.

**Student Names & Personal Pronouns.** Class rosters are provided to the instructor with the student's legal name as well as 'Preferred first name' (if previously entered by you in the student profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

**Safety on Campus.** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).