

Instructor: Kevin Conner

Email: kevin.conner@utah.edu (Canvas Messages Preferred)

Office Hours: By appointment (Virtual Only)

Required Materials

Goodwin et al. Microeconomics in Context (2018). fourth edition. Publisher: Routledge [ISBN-10: 1138314560; ISBN-13: 978-1138314566]

The textbook is provided digitally through Canvas. You can opt out if you would prefer to purchase a physical book on your own.

Course Description

This course is intended to provide an introduction to the basic concepts and tools used in microeconomics, as well as some of the most important contemporary topics in microeconomics.

Prerequisites

College Algebra.

Course Outcomes

By the end of this course you will:

- be familiar with the basic tools of economic analysis.
- be able to apply microeconomic principles, address market failures, and describe issues such as inequality, environmental protection or other policy matters.
- know some of the limitations of these basic tools

Teaching and Learning Methods

This course will take place online. Each week there will be a prerecorded lecture as well as two zoom based discussion meetings. All work, including exams will be made available online and turned in online through Canvas.

Tentative Course Outline

- Introduction
 - Ch1 Economic Activity in Context
 - Ch2 Markets and Society
 - Basic Economic Analysis
 - Ch3 Supply and Demand
 - Ch4 Elasticity
 - Ch5 Welfare Analysis
 - Ch6 International Trade
- **Tentative Placement of Midterm**
- Individuals in the Economy
 - Ch7 Economic Behavior & Rationality
 - Ch8 Consumption and Consumer Society
 - CH9 Markets For Labor
- Markets & Market Power
 - Ch16 Perfectly Competitive Markets
 - Ch17 Markets with Market Power
- Resources & Production
 - Ch14 Capital Stock and Resource Management
 - Ch15 Production Costs
- Economics & Society and Topics in Contemporary Economics
 - Ch10 Economic and Social Inequality
 - Ch12 The Economics of the Environment
 - Ch13 Common Property Resources and Public Goods
- Final Exam

Assignments

There are three major things that you will need to complete this semester:

- Zoom Meeting Attendance
 - There will be two Zoom meetings each week. These meetings are intended to serve as an office hour, and on the Wednesday meeting I will have material for a discussion prepared. You are only required to attend at least one meeting before the midterm and one meeting after the midterm.
- Assignments
 - For each section we cover you will be required to complete an online problem set. **These problems will only be graded for completion.** You will be able to redo these assignments as many times as you would like. The same sort of problems will be on the exams and quizzes.
- Quizzes
 - There will be a quiz due before each class over the material from the previous class. This quiz will be made available through Canvas. These quizzes will be graded with feedback. Your lowest quiz score from the semester will be dropped.
- Final & Midterm Exams:
 - Midterm and final exams will be administered online. These exams will have multiple choice, short response, and mathematical sections. These exams will be open book/notes, but collaboration is prohibited.

Grading Policy (Evaluation Methods & Criteria)

Grades will be determined according to the following weights

- Zoom Meeting Attendance 5%
- Assignments 25%
- Quizzes 25%
- Midterm Exam 20%
- Final Exam 25%

Grading Scale: E (0-59), D- (60-62), D (63-66), D+ (67-69), C- (70-72), C (73-76), C+ (77-79), B- (80-82), B (83-86), B+ (87-89), A- (90-92), A, (93-100)

Important Dates

Classes begin.....Tuesday, January 19

Last day to add, drop (delete), elect CR/NC, or audit classes.....Friday, January 29

Presidents Day.....Monday, February 15

Last day to withdraw from classes.....Friday, March 12

Non-Instructional Day.....Monday, April 5

Last Day of ClassTuesday, April 27

Course Policies

1. **Attendance and Participation.** You are required to attend one Zoom meeting before the midterm and one meeting after the midterm.
2. **Electronic Devices.** Please avoid using electronic devices for non-class related activities during class time.
3. **Late Work and Make Up Exams.** Late work will be accepted up to a week late, though at a penalty. No makeup exams will be provided. This policy may be waived in the case of prior arrangement with me, an emergency, and as required by university policy.

University Policies

4. **The Americans with Disabilities Act:** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, (801) 581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access.
5. **Addressing Sexual Misconduct:** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776.
6. **Faculty and Student Responsibilities:** All students are expected to maintain professional behavior in the classroom setting, according to the Student Code (Policy 6-400), spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations (Policy 6-316), it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.
7. **Student Academic Conduct:** In order to ensure that the highest standards of academic conduct are promoted and supported at the university, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct misrepresenting one's work, and/or inappropriately collaborating. Complete policies available at: <https://regulations.utah.edu/academics/guides/students/index.php> (Links to an external site.)
8. **Student Wellness:** Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - ww.wellness.utah.edu; 801-581-7776.
9. **Safety Statement:** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Note: This syllabus is intended to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas under Announcements.