

ECON 1740: US Economic History

Tuesday and Thursday, 10:45 AM-12:05 PM , BU C 203

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NOTE: This syllabus may change throughout the semester.

Course Description: This course charts the historical foundations of American economic growth and development from the colonial period to the present day.

Prerequisite(s): None.

Credit Hours: 3

Text(s): *History of the American Economy*, 11th or 12th Edition

Author(s): Gary M. Walton and Hugh Rockoff; **ISBN-13:** 978-1111822927

(There will also be various readings posted to Canvas; they are detailed in the course outline below)

Grade Distribution:

Participation	40%
Midterm Exam	25%
Final Exam	35%

Letter Grade Distribution:

≥ 93.00	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	≤ 59.99	F

Course Policies:

• Grades

- Grades in the **C** range represent performance that **meets expectations**; Grades in the **B** range represent performance that is **substantially better** than the expectations; Grades in the **A** range represent work that is **excellent**.
- Grades will be maintained on Canvas. Students are responsible for tracking their progress by referring to the online gradebook.

• Attendance and Absences

- Students are responsible for all missed work, regardless of the reason for absence. It is also the absentee's responsibility to get all missing notes or materials.

- **Exams**

- Midterm: **March 10 (regular class time)**
- Final: **Thursday, April 30, 10:30 am - 12:30 pm**

- **Make up exams**

- There will be two designated make-up days for exams, one for the midterm and one for the final
- Midterm: **March 13**
- Final: **April 24**
- In order to miss an exam and take the make up, you must tell me **BEFORE** the scheduled exam and have a legitimate excuse
- There will be **NO** other make-up dates for these exams

- **Extra credit**

- There will be one extra credit assignment and it will be posted on Canvas at the beginning of the semester

Americans with Disabilities Act (ADA) Statement:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services

Tentative Course Outline:

The weekly coverage **WILL** change, as it depends on the progress of the class. However, you must keep up with the reading assignments.

Week	Content
Week 1:	8/26: <ul style="list-style-type: none">• Introduction, founding of Americas, and early colonial economy• Reading assignment: R&W: chapter 2, 3; Diamond (1999) (optional) 8/28: <ul style="list-style-type: none">• Colonial era: 1607-1776• Reading assignment: R&W: chapter 4, 5; Innes (1913)

References

- Beard, C. A. (1941). *An economic interpretation of the Constitution of the United States*. New York: Macmillan Company.
- Bils, M. (1984). Tariff protection and production in the early us cotton textile industry. *The Journal of Economic History*, 44(04), 1033–1045.
- Christensen, J. B. (1957). Negro slavery in the utah territory. *The Phylon Quarterly*, (pp. 298–305).
- Diamond, J. (1999). *Guns, germs, and steel: the fate of human societies*. New York: W.W. Norton & Company.
- Innes, A. M. (1913). What is money. *Banking Law Journal*, 30, 377.
- Perry, N., & Vernengo, M. (2013). What ended the great depression? re-evaluating the role of fiscal policy. *Cambridge journal of economics*, (p. bet035).