Checklist: Five Steps to Get Started

1. Download and Install the University of Illinois Bookstore Streamlined Student Assessment Application:
   - [https://www.econ.bu.edu](https://www.econ.bu.edu)
   - [https://www.econ.bu.edu](https://www.econ.bu.edu)

2. Enter the assessment name and follow the on-screen instructions.

3. After you have completed the assessment, you are prompted to return to the welcome email.

4. Go to the welcome email and follow the instructions to complete the enrolment process.

5. Download and print the assessment.

D1. General Info about Economics 5080/6080

D2. Syllabus Fall 2013
The purpose of the course is to expose students to the core principles of economics and to develop their critical thinking skills in analyzing economic issues. The course is designed to provide a comprehensive understanding of microeconomics and macroeconomics, with a focus on real-world applications.

Overview

Class Goal

The class goal is to provide students with a strong foundation in microeconomics and macroeconomics, enabling them to analyze economic issues critically.

Prequisites

Students should have a basic understanding of high school mathematics and have completed an introductory course in microeconomics or macroeconomics.

The course will focus on the following topics:

- Microeconomics: Theory of the Firm
- Macroeconomics: Aggregate Demand and Supply
- International Economics: Trade and Protection
- Labor Economics: Wage Determination
- Monetary Economics: Money and Banking

The course will also include case studies and research projects to apply economic principles to real-world situations.

The course will be assessed through regular quizzes, assignments, and a final exam. Students will be required to work in groups and present their findings in class.

Resources

- Textbook: "Principles of Economics" by N. Gregory Mankiw
- Lecture notes and slides
- Online resources and articles

Students are encouraged to participate actively in class discussions and to ask questions if they have any doubts.

Assignment:

Due Date: 10/12

Read Chapter 1 and complete the end-of-chapter problems.

Short Answer:

- Define market equilibrium.
- Explain the difference between demand and supply.
- Describe the three main forces that shape the market.

Essay Question:

- Discuss the relationship between supply and demand in determining market price.
- How do government policies influence the market?

Discussion:

Participate in the class discussion and contribute to the learning environment.

Grading:

- Participation: 20%
- Homework: 30%
- Midterm: 25%
- Final Exam: 25%

Good luck!
D1: General Info about Economics 5080/6080

Homeworks:

- Problems 80-12, pages 91-92.

Class session on your own:

- Problems 12-17 (A-C).

Attendance requirements:

1. You must arrive at the beginning of the class and stay for the entire class.
2. You must participate in the class discussions.
3. You must complete all assignments on time.
4. You must submit all assignments by the due date.

Class materials:

- 4th edition of economists by Hawardi.

Class schedule:

- Monday, Wednesday, and Friday, 3:30 PM to 4:20 PM.
- Location: Room 110, Social Science Building.

Course description:

This course covers the fundamentals of microeconomics and macroeconomics. You will learn about supply and demand, market equilibrium, price determination, and market failures. You will also study the role of government in the economy, including fiscal and monetary policy. The course will include a variety of quantitative methods and will prepare you for further study in economics or related fields.

Component:

- There are four assignments throughout the semester. Each assignment will consist of a problem set and a series of essays.
- The problem sets will be due on the dates specified in the syllabus. The essays will be due on the last day of class.

Attendance policy:

- You must attend all class meetings.
- If you miss a class, you must make up the missed material before the next class meeting.

Course requirements:

- You must complete all assignments on time.
- You must submit all assignments by the due date.
- You must attend all class meetings.
- You must participate in class discussions.

Course evaluation:

- The final grade will be based on the problem sets, essays, and participation.
- Problem sets and essays will be graded on a curve.
- Participation will be based on your active involvement in class discussions.

Course syllabus:

- The course syllabus is available on the course website.
- The syllabus contains information about the course objectives, topics, and assignments.

Course website:

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- The website contains information about the course objectives, topics, and assignments.

Course contact:

- If you have any questions, please contact the instructor via email or during office hours.
- Office hours will be held on Wednesdays and Fridays, 4:30 PM to 5:30 PM.

Course drop policy:

- You may drop the course at any time.
- You must inform the instructor in writing.
- You must complete all assignments and attend all class meetings before dropping the course.

Course withdrawal:

- You may withdraw from the course at any time.
- You must inform the instructor in writing.
- You must complete all assignments and attend all class meetings before withdrawing from the course.

Course grading:

- The course grade will be based on the problem sets, essays, and participation.
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Course schedule:

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D.2. Schedule of Homework Assignments

The following general rules:

When reading the specific instructions in the homework schedule below, you should be aware of

1. Instructions for homework:
2. Due dates and grading criteria are listed.
3. Homework is assigned on a weekly basis and due on the specified due date.
4. You must complete all assigned homework to receive full credit.
5. Late homework will not be accepted.

Daily assignment schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/12</td>
<td>Problem Set 1</td>
</tr>
<tr>
<td>10/27</td>
<td>Problem Set 2</td>
</tr>
<tr>
<td>11/10</td>
<td>Problem Set 3</td>
</tr>
<tr>
<td>11/24</td>
<td>Problem Set 4</td>
</tr>
<tr>
<td>12/12</td>
<td>Final Project</td>
</tr>
</tbody>
</table>

Special Circumstances:

In the event of unforeseen circumstances that may impact your ability to complete homework, please communicate with the instructor as soon as possible. Any adjustments to the schedule will be made in consultation with the class as a whole.

D.2. Schedule of Homework Assignments

Dear classmates,

As we接近 the final exams, I would like to emphasize the importance of setting a consistent study schedule. The schedule below outlines the expected workload for the upcoming exam period:

1. **Study Plan:**
   - Review class notes and readings
   - Practice previous exams
   - Attend review sessions

2. **Exam Dates:**
   - Exam 1: [Date]
   - Exam 2: [Date]
   - Final Exam: [Date]

3. **Study Hours:**
   - Allocate at least 4-5 hours per week for studying and review.

4. **Resources:**
   - Access course materials through the online learning platform.
   - Join study groups for additional support.

Please ensure you are adequately prepared and remain proactive in your learning process. Best of luck in the remaining exams!

Sincerely,

[Your Name]
The theme of this discussion is to explore the potential for renewable energy and its impact on our daily lives. This is an opportunity to think about how we can contribute to a sustainable future.

**Session Topic:** Renewable Energy

**Date:** 10-12-2013

**Session Leader:** Dr. John Smith

**Location:** Conference Room 123

**Participants:**
- Sarah Johnson
- Michael Brown
- Emily White
- David Green

**Discussion Points:**
1. The benefits of renewable energy sources compared to traditional fossil fuels.
2. The role of government policies in promoting renewable energy technologies.
3. The current market trends and future projections for renewable energy industries.
4. Case studies of successful renewable energy projects around the world.

**Tasks for Next Session:**
- Research the latest advancements in solar panel technology.
- Compile a list of potential locations for new wind farm projects.
- Prepare a presentation on the economic impacts of renewable energy on local economies.

**Resources:**
- Renewable Energy Journal
- Solar Power World
- Wind Energy Today

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**Homework Assignment:**

2. Write a short essay on how renewable energy can be integrated into daily life.
3. Research and present two case studies of successful renewable energy projects globally.

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**Points to Consider:**

- Discuss the ethical implications of relying on renewable energy sources.
- Evaluate the economic feasibility of implementing renewable energy projects in developing countries.
- Reflect on personal actions that can contribute to a greener future.