



## **Syllabus**

### **Economics 5060/6060 Section 001: History of Economic Doctrines**

Summer 2015: M/W 6:00 pm - 9:00 pm, OSH 107

3 Credits

**Instructor:** Jacki Strenio

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**Office:** OSH 380

**Office Hours:** Before and after class and by appointment

#### **Course overview:**

Economic doctrines, their social and philosophical preconceptions, and their uses in developing policy. Graduate students should register for ECON 6060 and will be held to higher standards and/or additional work.

#### **Course outcomes:**

By the end of the semester, a student who is successful in this course will be able to:

- identify the main ideas associated with each school and author studied
- understand economic ideas within the context of the time period in which they developed
- evaluate similarities and differences across the schools of thought and authors studied
- use differences across the schools of thought to think critically about the assumptions inherent in other economics courses

#### **Required texts<sup>1</sup>:**

- Hunt, E.K. and Mark Lautzenheiser. *History of Economic Thought: A Critical Perspective*, 3rd ed. New York: M.E. Sharpe, 2011. ISBN: 978-0765625991 \*
- Heilbroner, Robert L. *The Worldly Philosophers: The Lives, Times and Ideas of the Great Economic Thinkers*, 7<sup>th</sup> ed. New York: Simon and Schuster, 1999. ISBN: 978-0684862149 \*

\*Earlier editions are also fine

#### **Assignments and grading:**

Group assignments: 30%

Weekly quizzes: 30%

given every Monday night, except for the first day of class (7/6, 7/13, 7/20, 7/27, 8/3)

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<sup>1</sup> “Economic reading, by popular hearsay, is a veritable desert of dusty prose. In all honesty, much of it is. The student of economics must be prepared for long journeys without a single refreshing sentence; it takes the endurance of a camel and the patience of a saint to finish some of the great texts. But not all economics falls into this category. There is much that is alive, provocative, and stimulating even to the novice, and much more that is sufficiently interesting, persuasive, or important to warrant a certain amount of heavy going,” (Heilbroner, *The Worldly Philosophers*, 1999). We will search out that which is alive and provocative! But please prepare yourselves for the sometimes-long journey through the text that Heilbroner describes.

Final Exam: 40%  
given on the last day of class, **August 5.**

**Grade scale:**

A: 93+	C: 73 – 76.9
A-: 90 - 92.9	C-: 70 – 72.9
B+: 87 - 89.9	D+: 67 – 69.9
B: 83 - 86.9	D: 63 – 66.9
B-: 80 - 82.9	D-: 62.9 - 60
C+: 77 - 79.9	E: < 60

**Extra credit:**

Various opportunities will be announced in class and on Canvas.

**Class policies:**

- Canvas will be heavily utilized in this course. I highly recommend you check Canvas often and turn on notifications. Log into Canvas and click “Settings” in the top right-hand corner. Double check that the registered email address is one you use. Then, click “Notifications” on the left-hand bar. I recommend choosing “ASAP” for Announcements and Conversations, at the very least.

**University policies:**

- *Academic (Dis)Honesty.* Academic dishonesty of any kind is a serious offense, which undermines both the reputation and quality of the degrees issued by the University of Utah. Plagiarism of any kind, intentional and/or unintentional, will result in strict sanctions against the student per university policy. Please meet with me immediately if you are unclear as to what constitutes plagiarism.
- *The University Code: Section V. A.* Students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, research misconduct, misrepresenting one’s work, and/or inappropriately collaborating.
- *Section V. B.* A student who engages in academic misconduct ... may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension, or dismissal from the program or the University, or revocation of the student’s degree or certificate.

**Americans with Disabilities Act (ADA) Statement:**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.