

**Economics 3500 Section 090: International Economics**  
Spring 2012 Online  
3 Credits, Fulfills QI and IR Requirement

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Office Hours: Wed 800-845AM, other times by appointment

***Course Description:***

This course covers the history, institutions, and theory of international economic relations. While we will mostly cover international macroeconomics in this course, some basic real trade theory will be discussed. We will examine theories relating to the patterns of international trade, commercial policy, as well as the relationships between national income and international trade and payments, balance-of-payments adjustment, international monetary arrangements, and foreign investment, among others. Prerequisite: ECON 2010 and 2020 (or ECON 1010 and instructor's consent).

This course is fully online. This learning format is very beneficial to students but also requires a degree of self-motivation for completing assignments and contacting your fellow students for studying. Be sure you are prepared for not only autonomous learning, but also for the level of the material.

***Course Objectives:***

By the end of this course the student will be able to:

- Discuss modern trade/macro from an analysis of past events
- Determine trade patterns based on theory
- Understand the basics of open economy macroeconomics
- Examine modern international macroeconomic events and formulate clearly written statements about these events
- Become familiar with international policy as it relates to trade, money, and exchange rates

**Required Text:**

In this course we will use the textbook *International Economics: Theory and Policy*; 9<sup>th</sup> Edition, by Krugman, Obstfeld, Melitz. This is available (from the campus bookstore or other sources) in several formats including hardcover, loose-leaf, and electronic.

**Requirements and Grading:**

Grades will be determined from quizzes, discussions/assignments, a midterm exam, and a final exam; see “Rules of the Game” sheet for a breakdown of course requirements and expectations. Grades will be based on the standard University of Utah grading scale:

University of Utah		
Grading Scale		
	Score	GPA
A	93-100	4
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1
D-	60-62	0.7
E	0-59	0

Weekly Discussions/Assignments:	35%
Weekly Quizzes:	35%
Midterm Exam:	15%
Final Exam:	15%

**Course website:**

We will use Canvas for Discussion, Quizzes, Tests, submissions, and other correspondence.

**Class Policies:**

Please feel free to talk with me during office hours or by Canvas email regarding anything in the class, about economics, or the economics major in general.

Technical issues do not serve as an excuse for missed/late assignments, discussions, tests, or quizzes. The completion window is adequate to allow students to get things done. Do not wait until the last minute to complete a requirement.

Students should speak with me *in advance* to request special consideration of extenuating circumstance that prevent their taking an exam or submitting an assignment at the scheduled time. Exams may only be taken during the time indicated in the course schedule.

No extra credit is given in this class; students have sufficient opportunities for learning and for demonstrating their knowledge of the subject and their effort and commitment in the class.

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and with me to make arrangements for accommodations.

Rights and responsibilities - All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

**This syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.**

*Tentative Schedule (subject to modification):*

Week Beginning Monday	Material	Quiz (Available Mon AM to Sun Night)	Assignment/Discussion (Available Monday, due Sun Night)
9-Jan	Intro to course and Chapter 1	-	-
16-Jan	Chapter 2	Chapter 1 and 2	Discussion Post
23-Jan	Chapter 3	Chapter 3	Problem Set

30-Jan	Chapter 13	Chapter 13	Problem Set
6-Feb	Chapter 14	Chapter 14	Discussion Post
13-Feb	Chapter 14 Continued	-	Problem Set
20-Feb	Chapter 15	Chapter 15	Problem Set
27-Feb	Chapter 16	Chapter 16	Discussion Post
5-Mar	Midterm Exam window Begins March 5 <sup>th</sup> at 8:00AM and Ends March 11 <sup>th</sup> at 11:59PM	-	-
12-Mar	Spring Break	-	-
19-Mar	Chapter 17	Chapter 17	Discussion Post
26-Mar	Chapter 18	Chapter 18	Problem Set
2-Apr	Chapter 19	Chapter 19	Discussion Post
9-Apr	Chapter 19 Continued	-	Problem Set
16-Apr	Chapter 20	Chapter 20	Discussion Post
23-Apr	Chapter 21	Chapter 21	Discussion Post
Fri 27-Apr	Final Exam window Begins April 27 <sup>th</sup> at 8AM and Ends May 3 <sup>rd</sup> at 11:59PM	-	-